

WOODRUFF PRIMARY

200 Lucy P. Edwards Road
Woodruff, South Carolina 29388

GRADES K-2 Primary School

ENROLLMENT 669 Students

PRINCIPAL Mr. James V. Call, Jr. 864-476-3174

SUPERINTENDENT Dr. W. Rallie Liston 864-476-3186

BOARD CHAIR Mr. Milton Smith 864-476-3186

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

3

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	96.4%
Student-teacher ratio in core subjects	18.1 to 1
Percent of parents attending conferences	99.5%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	16.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 669)

First graders who attended full-day kindergarten	96.0%	N/C	98.2%	98.4%
Retention rate	2.8%	Up from 1.7%	3.2%	4.5%
Attendance rate	96.4%	Up from 96.1%	96.6%	95.9%
With disabilities other than speech	2.2%	Up from 1.7%	2.5%	3.3%
Older than usual for grade	0.1%	N/A	0.1%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 47)

Teachers with advanced degrees	85.1%	Up from 77.1%	63.6%	52.9%
Continuing contract teachers	91.5%	Down from 91.7%	95.5%	91.2%
Highly qualified teachers**	100.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	4.5%		3.4%	0.0%
Teachers returning from previous year	93.6%	Up from 92.4%	91.8%	89.3%
Teacher attendance rate	95.2%	Down from 95.8%	95.0%	94.8%
Average teacher salary	\$44,863	Up 3.3%	\$44,863	\$40,249
Prof. development days/teacher	16.8 days	Up from 15.1 days	16.8 days	15.7 days

School

Principal's years at school	25.0	Up from 24.0	25.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 21.3 to 1	19.9 to 1	19.4 to 1
Prime instructional time	91.0%	Down from 91.3%	91.0%	89.4%
Dollars spent per pupil*	\$6,471	Down 1.1%	\$5,707	\$5,720
Percent of expenditures for teacher salaries*	47.4%	Down from 61.4%	56.8%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.5%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	97.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003 - 2004 school year has been an exciting and rewarding year for Woodruff Primary School. We recognized our goal of improving our writing program for young children and were named an Exemplary Writing School. The Exemplary Writing Award program is a statewide program that recognizes excellence in writing in South Carolina schools. Twenty-six schools were awarded exemplary writing status this year throughout the entire state. In order to be named an Exemplary Writing School, we had to submit a detailed application addressing ten criteria that described our writing program. Based upon the quality of the written application, we were notified that we would receive a site visit from two outside evaluators. The evaluators examined evidence of our writing program, visited in classrooms, observed writing lessons, and interviewed faculty and students. We were thrilled to be recognized at the state level for the quality of our programs at Woodruff Primary School. We commend all of our teachers, assistants, parents, and students who worked hard in helping us realize this goal. Although pleased with this honor and recognition, we will continue to analyze all of our programs and strive to continuously improve practices in order to provide the quality of education that our young students deserve.

As a primary school in South Carolina, Woodruff Primary will be evaluated by the State Department of Education using an instrument called ECERS - Early Childhood Environment Rating Scale. This instrument is intended to assess the quality of preschool and kindergarten programs and is accomplished through visits from site evaluators. One-third of the early childhood faculty is randomly selected for observation. The scores are averaged to determine the school's rating. The rating is effective for a five-year period at which time the school must be re-evaluated. The 2003-04 year was a statewide pilot year for the use of this evaluation instrument. If schools elected to do so, they could opt to keep their scores from the pilot year. We were so pleased with our school's score of 5.05 that we plan to keep our score for five years. We would like to commend all of our preschool and kindergarten teachers and assistants for the excellent quality of early childhood programs provided at Woodruff Primary School. Once again, it is gratifying to be recognized at the state level for having quality programs for young children.

The faculty is constantly analyzing ways to deliver quality instruction in early literacy and problem solving while making sure that the instructional method is developmentally appropriate for young children. That balance is critical to the success of students at Woodruff Primary. James V. Call, Jr., Principal; Ms. Cynthia Bailey, Chairperson of School Improvement Council

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	44
Percent satisfied with learning environment	95.3%
Percent satisfied with social and physical environment	97.7%
Percent satisfied with home-school relations	83.7%